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Question 1

The primary purpose of serving children with disabilities in natural environments is to:

- A) ensure one-on-one care and therapy for children
- B) teach them how to be natural so that they can participate in a community
- C) support children's participation in their communities
- D) provide parents with child care
- Answer: https://biology-forums.com/index.php?topic=441410

Question 2

Play is the way that children learn. Which of the following is NOT likely to support play?

- A) supporting active involvement and choice
- B) requiring that children play with certain materials
- C) providing interesting toys
- D) emotionally supportive adults

Answer: https://biology-forums.com/index.php?topic=441349

Question 3

The knowledge, skills, and dispositions make up the:

- A) professional standards
- B) policies and procedures of a profession
- C) professional's code of ethics
- D) professional's philosophy

Answer: https://biology-forums.com/index.php?topic=441420

Question 4

Gender segregation is of concern when:

- A) boys play with dolls and girls with blocks
- B) a group usually wants to play away from the care teacher
- C) boys or girls are willing to play with the other gender
- D) a group stays beside the care teacher

Answer: https://biology-forums.com/index.php?topic=441249

Question 5

This book recommends that early care and development programs be organized around:

- A) child achievement
- B) learning objectives for children
- C) distinct, sequentially care teacher presented skills
- D) the natural motivation and competence of the child

Answer: https://biology-forums.com/index.php?topic=441277

Question 6

A care teacher may send home a questionnaire about how families celebrate holidays so that she could:

- A) provide culturally sensitive care
- B) create a theme box for the most frequently celebrated holiday
- C) provide holiday centered care
- D) provide specific toys and materials

Answer: https://biology-forums.com/index.php?topic=441352

Question 7

In a mentoring or reflective supervision relationship, the mentor usually DOES NOT:

- A) establish expectations for the relationship
- B) share power with the mentee
- C) establish expectations for who is in charge
- D) engage in active listening and thoughtful questions

Answer: https://biology-forums.com/index.php?topic=441430

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Question 8

Marcy, a toddler care teacher, is concerned that the toddlers in her room are developing a good foundation for learning to read when they are older.

- A) provide creative activities
- B) provide a variety of types of paper and writing tools
- C) provide books for the children
- D) read to the children

Answer: https://biology-forums.com/index.php?topic=441371

Question 9

What is documentation?

Answer: https://biology-forums.com/index.php?topic=441204

Question 10

Jareem, the infant care teacher, notices that Alice (9 months-old) is about to cry. He sits down on the floor beside her to let her know that he is emotionally available. Jareem is:

- A) using the concept of habituation
- B) playing with Alice
- C) attuned to Alice's distress
- D) promoting learned helplessness

Answer: https://biology-forums.com/index.php?topic=441355

Question 11

How would you use the 3 R approach with a child who seems very anxious most of the time?

Answer: https://biology-forums.com/index.php?topic=441399

Question 12

Structural variables that affect the quality of programs for infants and toddlers refers to features such as:

- A) how care teachers interact with babies
- B) comforting children when they are distressed
- C) how the program is organized
- D) the funding of the program

Answer: https://biology-forums.com/index.php?topic=441323

Question 13

Inclusion works best when:

- A) one of the care teachers has a child of her own with a disability
- B) the program has special equipment
- C) the adults involved are committed to making it work
- D) the child has a mild disability

Answer: https://biology-forums.com/index.php?topic=441417

Question 14

In a Canadian Study that followed 10,658 children from toddlerhood to preadolescence, how many of the children demonstrated a consistent pattern of high levels of aggression?

A) 1/10

B) 1/6

C) 1/4

D) 1/5

Answer: https://biology-forums.com/index.php?topic=441396

Question 15

From engaging in conflicts with peers, children learn to:

- A) negotiate and self-regulate
- B) be dominant rather than submissive
- C) say, "Mine" and "No"

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D) be mean-spirited and aggressive

Answer: https://biology-forums.com/index.php?topic=441256

Question 16

Language explosion or productive naming explosion occurs between:

A) 4-8 months

B) 18-24 months

C) 8-12 months

D) 12-18 months

Answer: https://biology-forums.com/index.php?topic=441295

Question 17

Relationship realignment times are times when:

- A) the adult/child interactions change and grow
- B) children are angry
- C) the adult needs to separate from the child
- D) children bite others

Answer: https://biology-forums.com/index.php?topic=441392

Question 18

What does the term, "continuity of group" in an infant/toddler program mean?

- A) Care teachers work continuously as a connected group.
- B) Children remain with their closest friend throughout the early years.
- C) Children remain with their group throughout their early years.
- D) At least one care teacher moves up to a new age group with a few children.

Answer: https://biology-forums.com/index.php?topic=441258

Question 19

Accreditation by a national professional organization requires:

- A) long-term outcome studies on children they have served
- B) an in-depth self-study and a validation visit
- C) a good score on the ITERS-R
- D) a recommendation from that state's CCDF administrator

Answer: https://biology-forums.com/index.php?topic=441340

Question 20

According to Robinson and Acevedo's research, if adults are not sensitive to a child's expression of emotions, the child may learn to:

- A) use aversion and dissociate when fearful
- B) engage in social referencing
- C) cling to adults
- D) ignore distress

Answer: https://biology-forums.com/index.php?topic=441226