

Question 1

Ms. Simone teaches high school freshmen who often enter the high school scene feeling disconnected and overwhelmed. She wants to create a caring community and help these freshmen feel a sense of belonging. Which of the following actions is most likely to help her achieve her goal?

- A) Ms. Simone should get to know the students as individuals and learn their interests.
- B) Ms. Simone might friend of her students on social media to encourage connections outside the classroom.
- C) Ms. Simone might conduct weekly academic skill contests that involve individual competition for the top rank in the class.
- D) Ms. Simone should get student feedback about topics of study but not about her teaching or classroom management practices.

Answer: <https://biology-forums.com/index.php?topic=677102>

Question 2

Jacee is a student with attention deficit. The actual diagnosis is attention deficit hyperactivity disorder. Her third grade teacher noticed signs of the disorder such as Jacee's disorganization, her tendency to be easily distracted and spaced out, and her forgetfulness. Jacee was falling behind and becoming discouraged about school. On the other hand, Jacee's mom said she could spend hours building Lego villages and playing Internet games involving construction. Jacee was tested, diagnosed, and now the teacher needs to provide accommodations.

What accommodations does the teacher need to make? What should the teacher do to prevent Jacee's discouragement from becoming learned helplessness?

Answer: <https://biology-forums.com/index.php?topic=676858>

Question 3

In the following learning situations, which one is described in a way that illustrates a cognitive view of learning?

- A) Sybil's teacher gave her a gold star for getting the correct answers on all of the practice problems.
- B) Deidra's teacher complimented the way she created a Venn diagram in her notebook.
- C) Montie's coach demonstrated the correct way to hold the bat and stand at the plate. Then Montie moved his hands down on the bat and practiced the correct stance.
- D) Carla listened carefully to the lesson about fractions and remembered learning similar information about time signature in her piano lesson.

Answer: <https://biology-forums.com/index.php?topic=676945>

Question 4

Dewayne is engaged in the following activities. Which of the activities illustrates conservation?

- A) Dewayne grouped the words according to their parts of speech by creating columns for nouns, verbs, adjectives, and adverbs.
- B) Dewayne poured paint from the gallon bucket into his paint pan and realized it's the same amount of paint, but looks like less.
- C) Dewayne arranged the members of his favorite baseball team in sequential order according to height.
- D) Dewayne subtracted 100 from 700 and then added it back to arrive at 700 again.

Answer: <https://biology-forums.com/index.php?topic=676785>

Question 5

Which type of goals is most likely to enhance motivation and persistence?

- A) Goals that can be reached fairly soon
- B) Goals that are vague and easily altered
- C) Goals that are easy to reach
- D) Goals that are difficult to reach

Answer: <https://biology-forums.com/index.php?topic=677070>

Question 6

Mrs. Thomas is a new fourth grade teacher. In the third week of school, she is introducing a new science unit that includes several words that will probably be new to most of the students. The unit involves extensive declarative knowledge, and Mrs. Thomas has chunked the information into small segments that her students can grasp. Now she is in the classroom and ready to begin the introduction with the students. What is the first thing she must do in order to meet her goal of helping students learn?

- A) Use dual coding
- B) Present visual information
- C) Present verbal information
- D) Gain students' attention

Answer: <https://biology-forums.com/index.php?topic=676969>

Question 7

When Mr. Conrad's high school students asked him to allow them to get into their groups and talk about the upcoming field trip rather than discussing the chapter, Mr. Conrad said, "I'm going to invoke the Premack principle." What did he most likely do?

- A) Tell students to promise to do a good job of discussing the chapter if he allowed them to talk about the field trip first.
- B) Tell students to discuss the field trip in groups and agree to do the chapter questions for homework.

C) Tell students they must discuss the chapter first and then get into groups to talk about the field trip.
D) Tell students to stop asking for class time to talk about the field trip if they still want to go on the field trip.
Answer: <https://biology-forums.com/index.php?topic=676931>

Question 8

After the first month of school, Mr. Lennox places a suggestion box in his classroom and encourages students to drop suggestions anonymously into the box. He opens the box at the end of the week and reads a note suggesting that he stop lecturing. The student says that lectures put him or her to sleep.

Mr. Lennox wants students to learn history. He realizes the value of the declarative knowledge he is presenting, and he wants it to hold meaning for his students. Mr. Lennox shows you the suggestion and asks for recommendations. As his colleague, you are in a position to help.

What, besides lecturing, might Mr. Lennox do in his teaching to help students create semantic memory of historical events?

What might Mr. Lennox do in his teaching to help students create episodic memory of historical events?

Answer: <https://biology-forums.com/index.php?topic=676972>

Question 9

In her second grade classroom, Ms. Camp tried subtle approaches and then more intrusive approaches to get Brad to stay in his seat during group work and independent seatwork. He typically obeys when reminded, but today he acted defiant. Ms. Camp decided to impose a penalty for his misbehavior. She may effectively use any of the following methods of imposing a penalty EXCEPT:

- A) impose the penalty privately.
- B) lower Brad's grade on the spelling assignment the class is doing.
- C) deny Brad free time to take his turn playing a computer game.
- D) offer him a choice to apologize for talking back and stop the disruptive behavior or sit apart from the group.

Answer: <https://biology-forums.com/index.php?topic=677104>

Question 10

Brenden is a student in Mrs. O'Donnell's high school algebra class. He barely passed math last year and knows he won't be able to succeed in algebra. He says he doesn't have the brains to do math no matter how much he works at it. The teacher offers to help him after school, but Brenden says it won't help. He's tried tutors before. Brenden's beliefs about himself illustrate:

- A) learned helplessness.
- B) an incremental view of intelligence.
- C) an unstable view of ability.
- D) controllable causes of failure.

Answer: <https://biology-forums.com/index.php?topic=677079>

Question 11

Sadie and Emma got into conflict over a singing competition. Emma won the last spot in the school's singing group, and Sadie feels jealous and angry. The anger has been building for almost a week. Sadie got on her cell phone and called friends to spread lies about Emma. Sadie dishonestly claims that Emma cheats on everything, always copies Sadie's homework, lies to teachers, and sneaks out at night to meet boys who are druggies. This is an example of:

- A) cyber-bullying.
- B) physical bullying.
- C) social bullying.
- D) verbal abuse.

Answer: <https://biology-forums.com/index.php?topic=677105>

Question 12

Ms. Mongue teaches 27 third graders in her inclusive classroom in an elementary school that educates a widely diverse population of students. Her students represent a range of skills. Three speak very little English, but two received top language arts scores in the district's standardized tests last year. She also has three students with learning needs that require IEPs and two students with physical disabilities. Explain what she might do to reach all students and maintain realistically high expectations of every student.

Answer: <https://biology-forums.com/index.php?topic=677156>

Question 13

Which of the following middle school students is using the element of working memory known as the phonological loop to hold information?

- A) Marcus is writing an essay on the topic of his choice, and he chose to write about global warming.
- B) Darrin is working with his partner to create harmony on a new piece for band.
- C) Jerita is drawing a map of the counties in her state and highlighting the counties that produce the most corn.
- D) Suri is solving an algebra problem using the model presented in her text.

Answer: <https://biology-forums.com/index.php?topic=676954>

Question 14

Which of the following teachers is most likely to struggle and fail to meet challenges of teaching in a multicultural classroom?

- A) A teacher who places strong emphasis on academics and has high expectations combined with caring support
- B) A teacher who balances routine skill learning with novel and complex tasks at all stages of learning
- C) A teacher who provides context for skill learning and establishes clear reasons for needing to learn the skills
- D) A teacher who gives significantly more positive feedback to struggling students than to privileged students

Answer: <https://biology-forums.com/index.php?topic=676911>

Question 15

In her seventh grade pre-algebra class, Ms. Cornelius gave a standardized exam prepared by the district math department. Students' scores on the exam were as follows:

100, 98, 98, 96, 96, 96, 94, 92, 88, 82.

What is the mean score?

- A) 94
- B) 90
- C) 92
- D) 96

Answer: <https://biology-forums.com/index.php?topic=677238>

Question 16

In which of the following situations does Mr. Cannon scaffold learning?

- A) Mr. Cannon showed a brief video with a close-up demonstration of the detailed steps he had explained to the class.
- B) Mr. Cannon assigned readings in the text about the period of history immediately following the Civil War in the U.S.
- C) Mr. Cannon gave a student a choice between two actions: return to his seat quietly and immediately or stay after school.
- D) Mr. Cannon divided students into groups to play their favorite game of trivial pursuit in history.

Answer: <https://biology-forums.com/index.php?topic=676791>

Question 17

Corrina is in the first grade. Her family left Mexico and moved to Texas one year ago. Corrina is having difficulty learning to speak and read in English. Based on bilingual emergent literacy research, what should her teachers prioritize to help Corrina at this stage of literacy?

- A) Focus on growth in receptive English language.
- B) Focus on growth in expressive language and speaking English only.
- C) Focus on growth in Spanish receptive language and literacy in Spanish first.
- D) Focus on inconsistencies and irregularities in English language.

Answer: <https://biology-forums.com/index.php?topic=676864>

Question 18

Cultural differences influence variations in parenting styles. Researchers who study parenting in cultures other than European American families find that warmth and control are not the only significant factors to consider. For example, researchers have found that Latino parenting adds the dimension of:

- A) levels of granting autonomy.
- B) levels of imposing punishment.
- C) levels of showing respect.
- D) levels of resolving conflict.

Answer: <https://biology-forums.com/index.php?topic=676807>

Question 19

Mrs. Ramirez is giving a test to identify the top students in her physics class. The top three or four students will be invited to participate in an event related to their unit of study at a local university. What type of grading should she use to meet this goal?

- A) Norm-referenced grading
- B) Scoring based on oral communication
- C) Criterion-referenced grading
- D) Scoring rubric

Answer: <https://biology-forums.com/index.php?topic=677231>

Question 20

Polina is a Russian immigrant. She has no problems talking to her friends in English, but she struggles to understand concepts in content areas when they are presented in English. This indicates that Polina is proficient in:

- A) contextualized language skills.

- B) inside-out skills and processes.
- C) academic language skills.
- D) code-switching skills.

Answer: <https://biology-forums.com/index.php?topic=676869>

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