

Question 1

Technology-based options are becoming more popular for students' participation in acceleration. What might be the advantages of this option for students with special gifts and talents? What are two examples of ways you could use technology in your profession to benefit children who are gifted and talented?

Answer: <https://biology-forums.com/index.php?topic=1887726>

Question 2

What characteristics do parents usually recognize when they suspect their young child is "different"?

Answer: <https://biology-forums.com/index.php?topic=1887490>

Question 3

Speech and language professionals are careful to distinguish between _____ variations from standard speech and language that are considered normal and _____.

Answer: <https://biology-forums.com/index.php?topic=1887438>

Question 4

Kala is a sixth grader who was identified as having an intellectual disability. In addition to her low cognitive ability, she cannot perform daily skills necessary for independence such as brushing her teeth or taking a bath. These types of skills are referred to as:

- A) Independent behavior.
- B) Learned behavior.
- C) Adaptive behavior.
- D) Generalized behavior.

Answer: <https://biology-forums.com/index.php?topic=1887386>

Question 5

This school year you have very culturally diverse students. To enhance your self-awareness of culture, you should specifically do all the following EXCEPT:

- A) Examine your cultural values.
- B) Talk to each student's parents.
- C) Become aware of your biases.
- D) Consider your expectations for your students.

Answer: <https://biology-forums.com/index.php?topic=1887151>

Question 6

Which of the following terms is often used interchangeably with giftedness?

- A) Genius
- B) Talent
- C) Brilliance
- D) Prodigy

Answer: <https://biology-forums.com/index.php?topic=1887683>

Question 7

Joey, a second-grade student in a general education classroom, has been having difficulty in school since kindergarten. He was identified as having learning disabilities and Attention Deficit/Hyperactivity Disorder. His biggest challenges are his lack of progress in learning how to read and staying on-task in the classroom. His teacher has consulted with a special education teacher to try to accommodate Joey in her classroom, but he continues to fall behind his classmates. The teacher, the special education teacher, and Joey's parents have been considering having him spend more time in a resource classroom to receive specialized instruction. This is consistent with which aspect of the principle of least restrictive environment?

- A) Full inclusion, all the time
- B) Parent's involvement in due process
- C) Availability of a continuum of services
- D) The zero-reject policy

Answer: <https://biology-forums.com/index.php?topic=1887056>

Question 8

Charlene is a 17-year-old with severe and multiple disabilities. As part of her educational plan, she is spending ten hours a week at a craft store where she is in training for basic work skills. This type of instruction is called:

- A) Community-based instruction.
- B) Work-based instruction.
- C) Support-based instruction.
- D) Collaborative instruction.

Answer: <https://biology-forums.com/index.php?topic=1887662>

Question 9

Because autism spectrum disorder is considered a _____, comprehensive assessment also must include asking parents about fine- and gross-motor skill development, language development, and other areas.

Answer: <https://biology-forums.com/index.php?topic=1887483>

Question 10

Critics of increasing inclusion of students with intellectual disabilities in general education settings argue each of the following EXCEPT:

- A) Students too often attend general education classes where they understand little of the instruction.
- B) With variations in activities and assignments, these students are capable of learning far more than those supporting alternative curricula have assumed.
- C) Even when accommodations are provided, the content is too abstract.
- D) The pace of instruction in the general curriculum is too fast for students with intellectual disabilities.

Answer: <https://biology-forums.com/index.php?topic=1887383>

Question 11

The emphasis on speech-language therapy gradually shifted from exclusive attention to the correct production of speech sounds to the broader domain of children's:

- A) Overall ability to use language to communicate.
- B) Ability to produce complete sentences using the correct tense.
- C) Ability to express themselves clearly.
- D) Efforts at expressing themselves to a variety of people.

Answer: <https://biology-forums.com/index.php?topic=1887403>

Question 12

Which is considered the "basis for all subsequent special education practice"?

- A) P.L. 94-142 Education of the Handicapped Act
- B) Larry P. v. Riles
- C) P.L. 89-750 Elementary and Secondary Education Act
- D) Diana v. State Board of Education of California

Answer: <https://biology-forums.com/index.php?topic=1887033>

Question 13

What precautions must be taken when assessing a student for speech and communication disorders whose first language is NOT English?

Answer: <https://biology-forums.com/index.php?topic=1887442>

Question 14

What is a two-stage assessment process?

Answer: <https://biology-forums.com/index.php?topic=1887719>

Question 15

What are access technologies and what are they used for?

Answer: <https://biology-forums.com/index.php?topic=1887580>

Question 16

Why does such a large range exist in the cognitive and academic abilities of students with physical disabilities?

Answer: <https://biology-forums.com/index.php?topic=1887627>

Question 17

School professionals can positively influence interactions with family members who may find schools intimidating places by:

- A) Introducing them to the faculty.

- B) Developing a friendship.
- C) Meeting families in non-school settings.
- D) Offering to tutor them.

Answer: <https://biology-forums.com/index.php?topic=1887145>

Question 18

In IDEA, which term is used to describe individuals with communication disorders?

- A) Speech and language disorders
- B) Speech or language impairment
- C) Speech and language dysfunction
- D) Communication disorders

Answer: <https://biology-forums.com/index.php?topic=1887404>

Question 19

How did the field of learning disabilities become a recognized category in special education?

Answer: <https://biology-forums.com/index.php?topic=1887256>

Question 20

As students with physical and health disabilities transition from school to post-school options, what decisions must be considered by the individual and his or her family?

Answer: <https://biology-forums.com/index.php?topic=1887629>