

Question 1

Explain, and give an example of, how individuals with disabilities have increased public awareness of discrimination and bias.

Answer: <https://biology-forums.com/index.php?topic=1934812>

Question 2

List and explain two general characteristics of intellectual disability, the challenges presented by the characteristics, and identify a solution for each characteristic.

Answer: <https://biology-forums.com/index.php?topic=1935006>

Question 3

Explain how students who are English Language Learners can be both over and underrepresented in special education. Present a question that can guide teachers in trying to prevent this situation.

Answer: <https://biology-forums.com/index.php?topic=1934926>

Question 4

Rose's teacher suspects that she may have a vision problem. Describe the signs of vision problems that the teacher may see in the appearance of Rose's eyes, in her school work, and in her behavior and movement. Then identify the professional to whom Rose should be referred and explain why.

Answer: <https://biology-forums.com/index.php?topic=1935108>

Question 5

Compare the definition of externalizing behaviors with that of internalizing behaviors. Select one of the types of behavior and describe a child who displays that behavior.

Answer: <https://biology-forums.com/index.php?topic=1935032>

Question 6

Explain two accommodations for students in each of the following low-incidence disability categories: multiple disabilities, TBI, and children with deaf-blindness. Describe what three factors should be taken into consideration when identifying appropriate accommodations.

Answer: <https://biology-forums.com/index.php?topic=1935130>

Question 7

Select one of the low-incidence disabilities discussed in the chapter. Provide a definition of the disability. Create a mini case that describes a child who shows the characteristics of the selected disability.

Answer: <https://biology-forums.com/index.php?topic=1935128>